

**MODEL PAPER FOR ENGLISH ADMISSION TO CLASS 4**

(Max. Marks: 20.0)

**SIDDEEQ PUBLIC SCHOOL**

Vocabulary

**Q.1 (A) Encircle the Correct Spelling.** (0.5x2)

- panish / puinish / punish / paenish
- reelation / realation / reltaion / relation

**(B) Provide Meanings either in English or in Urdu.** (0.5x4)

- joy \_\_\_\_\_
- hear \_\_\_\_\_
- worried \_\_\_\_\_
- quietly \_\_\_\_\_

**(C) Complete the Columns.** (0.5x 6)

Word	Opposite
dark	
	always

Present	Past	Past Participle
write		
		rung

Grammar

**Q.2 Complete each Sentence by Choosing the Correct Word.** (1.0x5)

- Aliza's glasses \_\_\_\_\_ lost in the fair. (was / is / were)
- I \_\_\_\_\_ painted the wall of the room. (has / have / were)
- My father likes travelling around \_\_\_\_\_ world. (a /an / the)
- We went \_\_\_\_\_ the river by boat. (across / on / in)
- The child was \_\_\_\_\_ the picture. (colour / coloured / colouring)

**Q.3 Identify the Part of Speech of the Underlined Word.** (1.0x3)

- I missed my bus because I woke up late. \_\_\_\_\_
- She explained the question very well. \_\_\_\_\_
- People celebrated the festival with joy. \_\_\_\_\_

**Q.4 Do as Directed.** (1.0x3)

- Saim works day and night. (Change into a Negative Sentence.)  
\_\_\_\_\_
- These boys really work hard. (Change into Singular.)  
\_\_\_\_\_
- played / cricket /his / friends /Ali / with (Arrange into a Sentence.)  
\_\_\_\_\_

Sentence Construction

**Q.5 Make Meaningful Sentences of the given Words.** (1.0x3)

- choose: \_\_\_\_\_
- huge: \_\_\_\_\_
- bravely: \_\_\_\_\_

**MODEL PAPER of MATHEMATICS for ADMISSION to CLASS: 4**  
**(Max. Marks:20)**

**Objective**

**Q.1** Complete the following **mathematical statements.** (1.0×4)

- (i) In 6527, the place value of digit 5 is \_\_\_\_\_.
- (ii) Equivalent fraction of  $\frac{2}{3}$  is \_\_\_\_\_.
- (iii) The sum of 2 ninths and 3 ninths is \_\_\_\_\_.
- (iv) 675 \_\_\_\_\_ 679. ( Insert '<' or '>' )

**Computational Strategies Skills**

**Q.2** Solve the following. (2.0×2)

(i)

$$\begin{array}{r} 436 \\ \times 25 \\ \hline \\ \hline \end{array}$$

(ii)  $857 \div 7$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q.3** Solve: (2.0×2)

(i)

$$\begin{array}{r} \text{Km} \quad \text{m} \\ 43 \quad 800 \\ - 34 \quad 579 \\ \hline \\ \hline \end{array}$$

(ii) **Subtract** 12 hours from 36 hours



**Problem Solving Skills**

**Q.4** A Teacher distributes 96 sweets among 6 children. How many sweets will each child get? (4.0)

**(Show working)**

**Q.5** A women buys 50 Kg 550 gm of rice. She gives 19 kg 250 gm of rice out of it to her sister. Find the quantity of rice left with her? (4.0)

**(Show working)**

## Siddeeq Public School

Model Paper

Max. Marks: 10

ADMISSION to CLASS: 4

ذخیرہ الفاظ اور استعمال

(1.0x4)

1- درج ذیل الفاظ کے معانی لکھیے۔

معانی	الفاظ	معانی	الفاظ
	گلستان		مال دار
	تربیت کرنا		ہمت

(1.0x4)

2- درج ذیل الفاظ کو جملوں میں استعمال کیجیے۔

- (i) عمل \_\_\_\_\_
- (ii) رحمت \_\_\_\_\_
- (iii) مختلف \_\_\_\_\_
- (iv) حسرت \_\_\_\_\_

گرامر

(0.5x2)

3- درج ذیل الفاظ کے متضاد (الٹ) لکھیے۔

متضاد	الفاظ	متضاد	الفاظ
	کام		صبح

(0.5x2)

4- ہدایت کے مطابق عمل کیجیے۔

(اسم لگاتے ہوئے جملہ مکمل کیجیے)

(۱) ----- نماز پڑھ رہی ہے۔

(اقراری جملہ میں تبدیل کیجیے)

(۲) کیا علی اور اسد دوست ہیں؟