

SIDDEEQ PUBLIC SCHOOL

ENTRY TEST: 46

ENGLISH

MAX. MARKS: 20

ADMISSION TO CLASS:6

Checked by	Srv #	Sign:	Rechecked by	Srv #	Sign:	Marks:
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Vocabulary

Q.1 (A) Encircle the correct spelling. (0.5x2)

- geomatry / goemetry / geometry / goemetery
- prestigious / prestegous / prestigious / prestegious

(B) Provide meanings either in English or in Urdu. (0.5x4)

- plenty _____
- vicious _____
- curiously _____
- repair _____

(C) Complete the columns. (0.5x6)

Words	Opposites	Present	Past	Past Participle
temporary			beat	
	rapid			echoed

Grammar

Q.2 Fill in the blanks with suitable Articles and Prepositions. (0.5x4)

Our cricket team is one of _____ best teams _____ the world. However, _____ couple of times, our players disappointed us _____ their performance.

Q.3 (A) Complete each sentence by choosing the correct word. (1.0x3)

- When _____ the leaders gather for the meeting? (do/ does / was)
- Both Mark and Sammy _____ the keys of this drawer. (has/ have / is)
- The tailor has _____ the shirt neatly. (sew/ sewn/ sewing)

(B) Do as Directed. (1.0x3)

- He has not done his work. (Change into Simple Past Tense)
- That goose was going to the roof. (Change into a Plural Sentence)
- A pair of trousers are all he have got from the market. (Correct the Sentence)

Q.4 Identify the Part of Speech of the Underlined Word. (1.0x3)

- None of the dogs has escaped. _____
- This leather bag is very precious. _____
- He was tired, so he slept early. _____

Sentence Construction

Q.5 Make meaningful sentences of these words: (1.0x3)

- realize: _____
- guilty: _____
- extremely: _____

Answer Key to Class: 6

ENGLISH

1. (A) **Correct Spelling** ☐ geometry ☐ prestigious
- (B) **Meanings**
- | | |
|--|---|
| <input type="checkbox"/> enough, much | <div>کافی</div> <div>ظالم، خوفناک</div> <div>تجسس سے، دلچسپی سے</div> <div>مرمت کرنا، ٹھیک کرنا</div> |
| <input type="checkbox"/> evil, cruel | |
| <input type="checkbox"/> weirdly, oddly, specially | |
| <input type="checkbox"/> mend, fix | |
- (C) **Opposites** ☐ permanent, lasting ☐ slow, delayed
- Forms of verbs** ☐ beat, beat, beaten/ beat ☐ echo, echoed, echoed

2. Articles and Prepositions

Our cricket team is one of **the** best teams **of** the world. However, **a** couple of times, our players disappointed us **with** their performance.

3. (A) Complete Sentences

- ☐ When **do** the leaders gather for the meeting?
- ☐ Both Mark and Sammy **have** the keys of this drawer.
- ☐ The tailor has **sewn** the shirt neatly.

(B) Do as Directed.

- ☐ He did not do his work.
- ☐ **Those geese were** going to the **roofs**.
- ☐ A pair of trousers **is** all he **has** got from the market.

4. Identify the Part of Speech

- ☐ None: Pronoun ☐ leather: adjective ☐ so: conjunction

5. Sentence Construction

- ☐ realize ☐ guilty ☐ extremely

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MATHEMATICS

Max. Marks: 20

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1. Complete the following mathematical statements.

(1.0 × 4)

- i. The greatest common factor of 2×7 and 5×7 is _____ .
- ii. _____ should be added in 5.99 to get 6.
- iii. The price of six oranges is Rs 125 then price of one dozen oranges is _____.
- iv. The average of first 3 composite numbers is _____.

2. Do as directed:

(2.0×2)

(i)Subtract 99km 855 m from 111 km 687m.

(ii) Solve: $3 + \frac{1}{3} + 1\frac{1}{5}$
Give your answer in lowest form

3. Ali wakes up at 7 a.m. and spends 10 minutes to iron his clothes & 30 minutes to take breakfast. If he reaches his work place at 8:30 a.m, how much time has he spent in travelling after getting ready?

(4.0)

4. Sara went to a stationery shop to buy equal number of pencils and pens. The pencils are available in packing of 18 and pens are available in packing of 12. What is the minimum number of packs of pencils and pens, she can buy ?

(4.0)

5. A bag contains 40kg of rice. If Sara uses $\frac{1}{4}$ of rice for one recipe and 60% rice for the other recipe. (a) How much quantity of rice will she use for both recipes. (b) What quantity of rice is left in the bag?

(4.0)

Answer Key: 6

2. (i)
- | | | |
|-------|-----------------------|------|
| km | | m |
| 110 | $\xrightarrow{+1000}$ | |
| 111 | | 1687 |
| - 99 | | 855 |
| <hr/> | | |
| 11 | | 832 |

(ii) Method 1:

$$3 + \frac{1}{3} + 1\frac{1}{5}$$
$$= (3+1) + (\frac{1}{3} + \frac{1}{5})$$
$$= 4 + (\frac{5}{15} + \frac{3}{15})$$
$$= 4 + (\frac{8}{15}) = 4\frac{8}{15}$$

(b) Quantity of rice left = $40\text{kg} - 34\text{kg} = 6\text{kg}$

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SCIENCE

Max. Marks: 10

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Objective

Q.1 Fill in the blanks. (1.0×4)

- (i) _____ are the harmful microorganisms which can reproduce only within an organism.
- (ii) _____ is the female reproductive part of a flower which consists of stigma, style and ovary.
- (iii) Expansion of a metal on heating is an example of a _____ change.
- (iv) Bulb, switch, wires and _____ are the basic components of an electric circuit.

Short-Answer Questions (Best three will be considered.) (2.0×3)

Q.2 Answer the following questions.

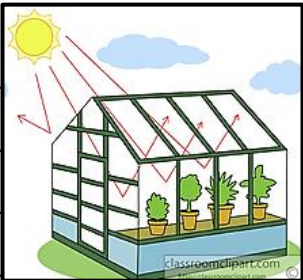
- (i) **What are translucent objects? Write the names of any two translucent objects.**
Translucent objects: _____

Examples: _____

- (ii) **Complete the following table.**

Characteristic	Fishes	Mammals	Reptiles	Amphibians
<i>Type of skin</i>				

- (iii) **How does the greenhouse remain warm even in winters and help in the growth of plants inside them?**



- (iv) **What is the role of microorganisms in increasing the fertility of the soil?**

ADMISSION TEST TO CLASS: 6

SCIENCE

KEY

Q.1 Fill in the blanks.

- (i) virus (ii) carpel (iii) physical (iv) battery

Q.2 Answer the following questions.

- (i) The objects through which light can pass partially. We cannot see clearly through them only a faint image of the object is seen.
Tissue paper; sun glasses; wax paper.

(ii)

Characteristic	Fishes	Mammals	Reptiles	Amphibians
Type of skin	Scaly	Have hair or fur	Thick, coarse and dry	Moist and loose

- (iii) The Sun rays enter in the greenhouse through its glasses. These rays produce heat inside. The heat cannot go out of the glass of greenhouse and as a result the inner atmosphere remains hot and the plants can grow well.
- (iv) The complex matter present in the dead bodies of plants and animals breaks into simple components by the microorganisms. These simple components are used by plants for their growth.