Name:		-	Roll No)		
SIDI	DEEQ F	PUBLIC S	SCHOO	<u>[</u>		
ENTRY TEST 47 MATHEM	ATICS	Max. M	arks: 20	ADMISSIO	N to	<u>o GRADE: 5</u>
Checked by Srv # Sign:	Rec	hecked by	y Srv #	Sign:		Marks:
1. Complete the following mathe	ematical	statemer	nts.			(1.0×4)
i) $2 \times 3 \times 7$ is the prime factorized	zation of					
ii) Fatima finished baking for a	get toge	ther at 4:	30 pm. Sl	ne took 2 hou	ırs 3	5 minutes to
bake. She started baking at		_				
iii) 816 ×= 816 000						
iv) $2 \div \frac{1}{4}$ one quar	ter of 2	(insert:	> or <)			
q2. Do as directed.						(2.0×2)
(i) Find the LCM of 27 and 5	54	• (ii) Fi	nd the di	fference of 5	524.5	cm and
			.75cm			
		•				
3. Solve the following.						(2.0×2)
(i) $2\frac{1}{7} + \frac{5}{14} + \frac{17}{14}$		• (ii)	250.91	÷12		
<i>Give your answer in lowest form</i>	n)					
		- 🎍				
4. Tehzeeb bakers sold 2 315 bise	cuits on	Eid and	had 279	biscuits left.	How	y many
biscuits did they have at first?						(4.0)

- 5. A sugar bag contains 30kg of sugar. The chef used $\frac{2}{3}$ of sugar for 3 different sweet dishes. Find
 - (a) How much sugar is used for making 3 sweet dishes?
 - (b) How much sugar is left in the bag?

(4.0) *(Use back of the sheet for Q5)*

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ENTRY TEST 47 SCIENCE Max. Marks: 10						<u>ADMISSI</u>	ADMISSION to GRADE: 5				
Chec	ked by	Srv #	Sign:	Rechecked b	y Srv #	Sign:	: Marks:				
bjec	tive										
).1		the blanks		as which obta	in their feed fr	om other livin	(1.0×4)				
	(i)	The group of living things which obtain their food from other living things are called									
	(ii)		is weaker than								
	in solids. (iii) energy always travels from a hot object to a cold o										
	(iii) (iv)				resource and i						
	()	-	res			Jere in gene in	-				
 Shor	t-Answ	er Ouestions	;	(Best three	will be consider	ed.)	(2.0×3)				
		er the follo		-			. ,				
	(i)	Explain on	e advanta	ge and one o	lisadvantage	of friction u	sing examples.				
		Advantage:									
		Dicadvanta									
		Disauvania	je:								
	(ii)						er with a pulley				
	(ii)										
	(ii)										
	(ii)						er with a pulley				
		Describe i	in simple w	vords how li			er with a pulley				
	(ii) (iii)	Describe i		vords how li			er with a pulley				
		Describe i	in simple w	vords how li	fting a load b	ecomes easi	er with a pulley				
		Describe i	in simple w ate betwee	vords how li	fting a load b	ecomes easi	er with a pulley				
		Describe i	in simple w ate betwee	vords how li	fting a load b	ecomes easi	er with a pulley				
		Describe i	in simple w ate betwee	vords how li	fting a load b	ecomes easi	er with a pulley				
		Describe i	in simple w ate betwee	vords how line	fting a load be	ecomes easi	er with a pulley				
		Describe i	in simple w ate betwee	vords how line	fting a load b	ecomes easi	er with a pulley				

b) Encircle the flowering plants in the following figures.



Lemon





Name:	
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SIDDEEQ PUBLIC SCHOOL

Roll No.

ADMISSION to GRADE: 5 ENTRY TEST ... **47** ENGLISH Checked by (Service # & Initials) Rechecked by (Service # & Initials) Max. Marks Marks Secured 20 Vocabulary Q.1 (A) Encircle the Correct Spellings. (0.5x2)temperature / temparature / tamperature / tamparature serprise / surprsie / surprise / surpirse Provide Meanings either in English or in Urdu. **(B)** (0.5x4)gather valuable benefit select (C) Complete the Columns. (0.5x6)Words Opposites Past Participle Present Past borrow buy flew freeze Grammar Fill in the Blanks with suitable Articles and Prepositions. Q.2 (0.5x4)My brother ______ young scuba diver jumped ______ the river to save _____ child _____ drowning. (A) Complete each Sentence by Choosing the Correct Word. Q.3 (1.0×3) The baby _____ crying for milk now. (is / has / was) The shopkeeper ______an expensive vase. (sell / sold / selling) They ______ not do their work regularly. (does / do / are) (B) Do as Directed. (1.0×3) Jelly usually sets in an hour. (Change into an Interrogative Sentence) The boss is visiting a picture gallery. (Change into a Plural Sentence) They did not kept us waiting. (Correct the Sentence) Identify the Part of Speech of the Underlined Words. Q.4 (1.0x3)What are you doing **there**? Masons **build** houses. That was a **difficult** question. Sentence Construction Make meaningful Sentences of these Words. Q.5 (1.0x3)possible: _____ admit: hurriedly: