| Name: Roll No SIDDEEQ PUBLIC SCHOOL | | | | | | |
|-------------------------------------|--|----------------------|------------------------------|-----------------|----------------|--|
| TRY TEST . | 47 <u>MATHEMA</u> | | | MISSION to | GRADE: 8 | |
| ecked by S | Srv # Sign: | Rechecked by | Srv # | Sign: | Marks: | |
| omplete the | e following mathema | atical statements. | | | (1.0×4) | |
| i. (Pi) π is | the constant ratio bet | tween the circumfer | ence and _ | | of the circle | |
| i. Additive | e inverse of Multiplic | cative identity is | | · | | |
| ii. The deg | gree of the product of | x and $(x+y^2)$ is | | · | | |
| iv. If X={1 | factors of 6}, then the | number of element | ts in its pov | wer set will be | e | |
| If A=Set of | Pletters of "bag", B= $A \cap (B \cap C) = (A \cap C)$ | | C={a}, th | en verify: | (4.0) | |
| Factorize: | 4m ² – 25n ² | | | | (4.0) | |
| | s of the circle is 50m s area. (Use π ≈ 3.1 | | pand $(\frac{2}{3}x)$ | | (4.0) | |
| | | | | | | |

| | me: Roll No | |
|---|--|------------------------|
| | The food is available for 550 people in a camp for 1 month. If 50 people leave | e the |
| | camp, how long will the food last now? | (5.0) |
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| | The diameter of a car's wheel is 49cm. In how many revolutions will it trave | I the |
| | distance of 770cm? (Use $\pi \approx \frac{22}{7}$) | (5.0) |
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| | A gardener needs to fence around a square shaped garden. If the area of the | e garde |
| • | A gardener needs to fence around a square shaped garden. If the area of the | |
| | A gardener needs to fence around a square shaped garden. If the area of the is 4096m ² , what is the length of the fence? | e gard (5.0) |
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| EN' | TRY T | EST | 47 | SCIE | | DEEQ PUBL | <u>IC SCп</u> Marks: 3 | | DMI: | MOIZZ | N to GRAI | DE: 8 |
| | | | | | | · | | | | | Marks: | <u> </u> |
| | ecked b | | | Sign: | | Rechecked by | 1 | | ign: | 21 | warks: | |
| .1 | | | <i>cutting</i> ne best o | | er wi | riting is not | allowed | ı ın Q.1, | 2 & S | <i>)</i> | (1 | 0×6 |
| | (i) | | | _ | jen ir | n a plant's e | nvironm | ent the | n the | proc | • | |
| | | (A) photosynthesis will increase. | | | | | (B) photosynthesis will decrease. | | | | | |
| | | (C) | respirat | ion will | increa | ise. | (D) |) respirat | tion w | ill dec | crease. | |
| | (ii) | | ha | ave thi | ck m | uscular wall | s and ca | arry mos | stly o | xyge | nated blo | od. |
| | | (A) | Arteries | | (B) | Veins | (C) |) Capill | aries | (D) | Blood ve | essel |
| | (iii) | Whi shel | | follow | ing e | elements ha | ve 2, 8, | 4 distrib | outio | n of e | electrons | in |
| | | (A) | ²⁸ Si | | (B) | ³¹ P ₁₅ | (C) | 14N 7 | | (D) | ²⁷ Al | |
| | (iv) | Sod | ium form | ıs Na ⁺ | ion a | nd oxygen f | orms O ² | ²⁻ ion. Th | e for | mula | of sodiu | m |
| | | oxid | le is: | | | | | | | | | |
| | | (A) | NaO | | (B) | NaO ₂ | (C) | Na ₂ O ₂ | 2 | (D) | Na ₂ O | |
| | (v) | If yo | ou travel | 300kn | n in 3 | hours, wha | t is the | speed in | n km | /h? | | |
| | | (A) | 100km/ | h | (B) | 150km/h | (C) | 300kr | n/h | (D) | all are inc | orre |
| | (vi) | Whi | ch of the | follow | ing i | s a longitud | inal wav | ve? | | | | |
| | | A) | Water w | vave | | | B) | X-ray | | | | |
| | | C) | Seismic | S-wave | | | D) | Sound v | vave | | | |
| .2 | Fill ir (i) | in the blanks. (1.0×6) Adaptive/learned immunity is also known as line of defence. | | | | | | | | | | |
| | (ii) | | | | | | | | | | | |
| | (iii) | | | | | | | | | | | |
| | (iv) | | | | | | | | | | | |
| | (v) | | - | | | ethod of microorganisr | | , the m | oistur | e is re | emoved fro | om tl |
| | (vi) | If a | plant has | one ma | in roo | t growing do | wnwards | then it is | 5 | | syste | em. |
| .3 | Decid | de w | hether th | ne give | n sta | tements are | True 'T | or <u>Fals</u> | e `F'. | | (1 | L.0×0 |
| , | | | | | | | | | | | | |

Burning of candle is a physical as well as chemical change.

Chlorine atom gets stable by losing or sharing 1 electron.

water is the top layer and oil is the bottom layer.

The louder sound of beating a drum has sound waves of greater amplitude.

Electrostatic force between charges is an example of contact force.

When we mix oil and water, they get separated into two layers in which

T/F

T/F

T/F

T/F

T/F

(ii)

(iii)

(iv)

(v)

(vi)

Q.4 Answer the following questions.

 (2.0×6)

Time-

Briefly explain transpiration and transpiration pull in plants.

(ii) Observe the given figure of human heart. Explain what is happening at:

Right atrium: _____ Left atrium: _____

(iii) Explain the affect of increase in temperature and pressure on the solubility of gases.

Increase in temperature:

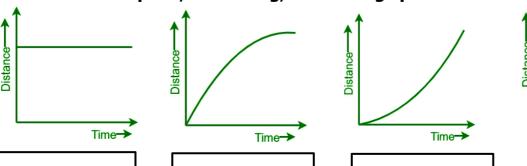
Increase in pressure:

(iv) Briefly explain the covalent bond formation in hydrogen molecule.

Differentiate between: (v)

| CONDUCTION | RADIADION |
|------------|-----------|
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(vi) Interpret the speed of object in the given distance-time graphs, whether it has uniform speed, increasing, decreasing speed or it is at rest.



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| ENTRY Chacker | | <u> 47</u> ervice # & Initials) | Pachac | ENG | | <u>H</u> ce # & Initials) | | ION to GRADE: 8 Marks Secured | |
| CHECKE | u by (S | ervice # & Iriidais) | Recifec | Keu by (3 | CIVI | ce # & Illidas) | 35 | Marks Secured | |
| | | | | | | | | | |
| Q.1 | (A) | Encircle the Co | rrect S | pellings | - | | | (0.5x2) | |
| | • | duplecate / | duplic | ete | / | duplicate | / du | ıpllicate | |
| | • | volunteer / | vulun | teer | / | volunter | / vo | oluntear | |
| | (B) | Provide Meanii | ngs of t | he follo | win | g Words eith | ner in Englisl | n or in Urdu. (1.0x3) | |
| | fa | miliar | | cease | • | | significant | | |
| | (C) Complete the C | | | S. | | | | (1.0x4) | |
| | \ | Nords Opp | osites | | Nouns | | Verbs | Adjectives | |
| | fr | reedom | | | | | admire | admirable | |
| | demand | | | | iı | mpression | impress | | |
| | (D) | Choose the Co | rrect W | ord give | en i | n brackets to | Complete e | | |
| | | . | | | | | (0.5×4) | | |
| | • | It is not | | _ to take | SO | much | for | such a short | |
| | | distance. (fare, f | air) | | | | | | |
| | • | I wrote a list of | | | pro | oducts in my _ | (dairy, diary) | | |
| Gra | mmar | | | | | | | | |
| Q.2 | (A) | Fill in the Blan | ks by C | hoosina | the | e Correct On | tions from th | e brackets. | |
| ₹.= | (7.7) | | no by C | | • | | | (1.0×7) | |
| | • | Some of the boo | ks on th | e shelf _ | | | dusty. | , | |
| | • | | | | | | | Do / Does / Has) | |
| | • | This popular boo | ok | | | weekly. | (is issued/ is | s issuing, issues) | |
| | • | Look, the sun | | | _ 0 | ver the hills | (rises | / rose, is rising) | |
| | • | The teacher was | | | | | | | |
| | | the students. | | | | | (for / betweer | n / among / into) | |
| | | He is | inte | lliaent | | hard | d workina. | | |
| | | | | <u></u> | | | | / yet / but also) | |
| | | The minister has | Constitu | tad | | - | _ | - | |
| | - | | | | | 0116-111 | | | |
| | | iı | icrease | ın prices. | | | | (a / an / the) | |

| Name: _ | | | Roll No | | | | |
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| | (B) | Do as Directed. | (1.5×4) | | | | |
| | • | My sister is buying a new dress for herself. | (Change into Interrogative) | | | | |
| | • | The gardener takes care of the plants. | (Change into Present Perfect) | | | | |
| | • | The lion attacked the zebra in the forest. | (Change into Passive Voice) | | | | |
| | • | The teacher said to the student," You may com | plete your work." (Change into Indirect Speech) | | | | |
| Sent | | nstruction Re Meaningful Sentences of the given Word | (1.5×2) | | | | |
| _ | | recharge | | | | | |
| | | actively | | | | | |
| Q.4 | Tra | nslate into English. | (1.5×2) | | | | |
| | | | وہ ہر جمعے ناخن کاٹتا ہے۔ | | | | |
| | | | | | | | |
| | | کے ہیں۔ | تمام طلباء اپنا سبق یاد نہیں کرچ | | | | |
| Q.5 | Con | npose a Paragraph of Six Sentences on "Thest". | e Personality I Like the (6.0) | | | | |
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