**Class: 4**

**SYLLABUS OUTLINE ENGLISH**

**Second Semester 2016-17**

**Prescribed Book**: Oxford Progressive English 4

**Units**: 8 – 17

**i. Vocabulary & Usage**: words meanings, one-word substitution, sentence formation, synonyms, antonyms, Cloze Passage, Homophones, Phrasal Verbs Ref. pg. 67 & 99, Collocations (make, do), Similes, Numbers (for words ending in ‘o’), Forming nouns and adverbs from adjectives, Sentence formation of words ending in –ing & -ed as adjectives

**ii. Phonics**: Silent Letters Ref pg 81

**iii. Functional Grammar**: Changing nouns into adjectives by adding suffixes, punctuation (full stop, comma, question mark, capital letters, speech marks, exclamation mark), forms of verbs (pg 113 from Letter ‘K-W’), proof-reading of the given passage, Contractions + Full forms rhyming words, Use of ‘could’ for past ability Ref pg 44, Di-transitive Verbs (Sentences read differently but mean the same) Ref pg 58, Subject/Verb/Object, Prediction using ‘will’ Ref pg 64, Use of which one is / ones are, Adjectives + Order of Adjectives, Pronouns (Subject, Object, Possessive, Reflexive Pronouns + Possessive Adjectives), Use of say/speak/tell/ask, Reported Orders Ref pg 105, Use of ‘too / not ___ enough’ Ref pg 70, Conjunctions (and, so, but, because, or), Adverbs (manner, time, place, frequency, degree), Tag Questions

**v. Tenses**: Simple Past Tense, Present Perfect Tense (Transformation of both sentence and tense type), Past Continuous Tense Interrupted pg 32,

**vi. Textual Activities**: Unseen Passage Comprehension, Text-based comprehension, Reading Journal, Paragraph Writing using phrasal verbs and the given starter, Paragraph Writing using similes and the given starter, Paragraph Writing with the help of given vocabulary


**viii. Creative Composition**: Accepting + Refusing an invitation, Creating a short paragraph using simple past tense, Completing a story using speech bubbles, Writing a Biography, e-mail Writing, Fact File, Paragraph Writing (My Country)

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**Class: 4**

**SYLLABUS OUTLINE SCIENCE**

**Second Semester 2016-17**

**Chapter #2** Characteristics and Needs of Living Things

**Chapter #3** Food and Health

**Chapter #6** Temperature & its Measurements

**Chapter #7** Force & Machines

**Chapter #9** Investigating Electricity & Magnetism

**Chapter #10** Movements of the Earth
# Syllabus Outline for Second Semester ‘2016

## Class 4

**Book Reference: NSPM**

<table>
<thead>
<tr>
<th>Unit#</th>
<th>Four Operations</th>
<th>Word Problem Page # 49, Q. #4 On Page #50, Estimation Of Multiplication And Division, All Included Except Word Problems On Page #3 91, 94, 95 And Q#4 On Page # 96 (Page # 71.72, Q#1 on page #74, Q#1 on page # 90 Not Included)</th>
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</thead>
<tbody>
<tr>
<td>Unit#3</td>
<td>Fractions</td>
<td>All Included on Page # 117-129 (Page #130-133, Page # 144-149 Not Included)</td>
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<tr>
<td>Unit#4</td>
<td>Ratio</td>
<td>All Included</td>
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<tr>
<td>Unit#5</td>
<td>Decimals</td>
<td>All Included on Page # 152-157 Conversion Of Fraction Into Percentage Is Included (Concept Of Part And Whole Is Not Included)</td>
</tr>
<tr>
<td>Unit#6</td>
<td>Percentage</td>
<td>All Included on Page # 166-172, Word Problems In Which Average And Total Is To Be Done (Page # 173-176 Not Included)</td>
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<tr>
<td>Unit#7</td>
<td>Average</td>
<td>Adjacent And Vertically Opposite Angles</td>
</tr>
<tr>
<td>Unit#10</td>
<td>Triangles</td>
<td>Page # 235 Is Included Only For Construction, Page # 232 Only Q#2 is included (Q#2 &amp; 3 on Page # 232, Q#1(a,b) on Page #234 Is Not Included)</td>
</tr>
<tr>
<td>Unit#11</td>
<td>Area Of Triangle</td>
<td>All Included Construction Is Not Included (Q#2 on Page # 259, Q#5&amp;6 on Page # 262, Q#1(c), Q#2(c), Q#3(a,b,c) on Page # 263 Not Included)</td>
</tr>
<tr>
<td>Unit#12</td>
<td>Quadrilaterals</td>
<td>All Included</td>
</tr>
</tbody>
</table>

**Note:**

Assessment #7-14 and Worksheet # 1, 2 & 3 are included in second semester exam 2016.
حیس آؤٹ ہوکر ایک بارے میں کہا ہے

دروز ثقافت: خمدتخلیق، عویضہرک، روشن سارے، تحریکي زبان اردو۔ محیطت، سنگھڑی کی کہائیات

تقریب: نتیجہ، ایک کا اور اس کی پچھلی پچھلی زیادہ کا نظر دی (عمران بانگر)

خصوص معاشرت: (خالقی راشدین)، جہادت

حیدر خانی کے بہاؤ والے بھر پر اس کے نافذ کرنا چاہتا ہے

گرامار: اغترار و پندا چاہتا ہے کہ بھیجنا ہوئے مکملتی کا روز اوہا (نیا مولانا) اکتا راواں لیے روزاوہا (نیا مولانا) اکتا راواں لیے روزاوہا (نیا مولانا)

اکم الفبی نہ ملے جس پر حضرت 

کبابی، مہر ایک قومی عمارت