

**MODEL PAPER FOR ENGLISH ADMISSION TO CLASS 2**

(Max. Marks: 20.0)

**Vocabulary**

**Q.1 (A) Encircle the Correct Spelling.** (0.5x2)

- wistle / whisle / whistle / vistlle
- cirkle / circle / sirkle / cirqle

**(B) Provide Meanings either in English or in Urdu.** (0.5x4)

- nice \_\_\_\_\_
- simple \_\_\_\_\_
- drink \_\_\_\_\_
- children \_\_\_\_\_

**(C) Complete the Number and Gender Columns.** (0.5x6)

Singular	Plural
sheep	
	men
house	

Masculine	Feminine
	aunt
nephew	
	grandmother

**Grammar**

**Q.2 Complete each Sentence by Choosing the Correct Word.** (1.0x5)

- The boy \_\_\_\_\_ a nice toy. (is / has / have)
- Birds are \_\_\_\_\_ in the sky. (flying/ flies / fly)
- Where \_\_\_\_\_ she live? (has / do / does)
- There is \_\_\_\_\_ elephant in the zoo. (a / the / an)
- My book is \_\_\_\_\_ the table. (over / in / on)

**Q.3 Do as Directed.** (1.0x3)

- The cows were eating grass. (Change into Negative)  
\_\_\_\_\_
- The student is reading a story. (Change into Interrogative)  
\_\_\_\_\_
- computer, A , is , machine , a (Arrange into a Sentence)  
\_\_\_\_\_

**Sentence Construction**

**Q.4 Make Meaningful Sentences of the given Words.** (1.0 x3)

- laugh: \_\_\_\_\_
- clothes: \_\_\_\_\_
- angry: \_\_\_\_\_

**Q.5 Translate into English.** (1.0x3)

▪ یہ میری کتابیں ہیں۔

▪ آسمان پر بادل ہیں۔

▪ میں فٹ بال کھیلتا رہا ہوں۔

**MODEL PAPER of MATHEMATICS for ADMISSION to CLASS: 2**

**(Max. Marks: 20)**

**Objective**

**Q.1 Fill in the boxes.** (1.0x4)

(i)  $\square + 34 = 99$

(ii) 1 hour =  $\square$  minutes

(iii) 24 less than 51 =  $\square$

(iv)  $\frac{1}{4} + \frac{2}{4} = \square$

**Computational Strategies Skills**

**Q.2 Solve the following.** (2.0 x2)

**Addition**

(i)  $4\ 6\ 8\ \text{cm}$

$+ 3\ 9\ 4\ \text{cm}$

\_\_\_\_\_

\_\_\_\_\_

**Subtraction**

(ii)  $7\ 8\ 9\ \text{kg}$

$- 6\ 9\ 8\ \text{kg}$

\_\_\_\_\_

\_\_\_\_\_

**Q.3 Solve the following.** (1.0x4)

**Multiplication**

(i)  $1\ 2$

$\times 5$

\_\_\_\_\_

\_\_\_\_\_

(ii)  $7$

$\times 2$

\_\_\_\_\_

\_\_\_\_\_

**Division**

(iii)  $32 \div 4 = \underline{\hspace{2cm}}$

(iv)  $18 \div 3 = \underline{\hspace{2cm}}$

**Problem Solving Skills**

**One Word problem of either Addition or Subtraction**

**Q.4** In a party there are **257 boys & 198 girls**. What is the **total number** of children in the party? (4.0)

**One Word problem of either Multiplication or Division**

**Q.5** Share **16 apples** equally among **4 boys**. How many apples will **each boy** get? (4.0)