

MODEL PAPER Of ENGLISH for ADMISSION TO CLASS: 3

(Max. Marks:20)

Vocabulary

Q.1 (A) Encircle the Correct Spelling. (0.5x2)

- cirkle / circle / sirkle / cirql
- havey / heavi / hawy / heavy

(B) Provide Meanings either in English or Urdu. (0.5x4)

- quick _____
- sleep _____
- drink _____
- beautiful _____

(C) Complete the Number and Gender Columns. (0.5x6)

Singular	Plural
trolley	
	geese
leaf	

Masculine	Feminine
	maid
peacock	
	witch

Grammar

Q.2 Complete each Sentence by Choosing the Correct Word. (1.0x5)

- The boys _____ playing cricket yesterday. (is / was / were)
- My friend can _____ the tree. (climbed / climbing / climb)
- _____ you go to school on foot? (has / have / do)
- Sana is _____ prettiest girl in my family. (a / the / an)
- The birds fly _____ the sky. (over / under / in)

Q.3 Do as Directed. (1.0x3)

- A man is laughing. (Change into negative sentence.)

- A cow is grazing in the field. (Change into plural.)

- did / eat / yesterday / what / they? (Arrange into a sentence.)

Sentence Construction

Q.4 Make Sentences of these Words. (1.0 x3)

- fast _____
- sleep _____
- road _____

Q.5 Translate into English. (1.0x3)

▪ علی میرا بھائی ہے۔

▪ وہ پتنگ اڑاتا ہے۔


▪ کیا یہ گاڑی تمھاری ہے؟

MODEL PAPER OF MATHEMATICS for ADMISSION TO CLASS: 3

(Max. Marks:20)

Objective

Q.1 Complete the boxes. (1.0x4)

(i) Fraction of Shaded Part  = (ii) $500 - \text{[]} = 289$

(iii) $\text{[]} + 245 = 294$ (iv) $1 \text{ Kg} = \text{[]} \text{ g}$

Computational Strategies Skills

Q.2 Solve

(A) Add:

	m	cm
	57	48
+	36	36
	<hr/>	
	<hr/>	

(B) Multiply (2.0x2)

	4	0	9
×			9
	<hr/>		
	<hr/>		

Problem Solving Skills

Q.3 There are **585** litres of water in a pond. **153** litres were taken out. How much water is left?

(Show Working) (4.0)

Q.4 Waqas purchased a radio set and a hockey for Rs. **300** and Rs. **250** respectively. Find the **total amount** that he spent. **(Show Working)** (4.0)

Q.5 If we divide 20 Pencils among 5 children equally then find how many pencils will each child get? **(Show Working)** (4.0)