

**MODEL PAPER FOR ENGLISH ADMISSION TO CLASS 5**

(Max. Marks: 20.0)

**Vocabulary**

**Q.1 (A) Encircle the Correct Spelling.** (0.5x2)

- mashine / machin / machine / machene
- stedeam / studiam / stadim / stadium

**(B) Provide Meanings either in English or in Urdu.** (0.5x4)

- disappear \_\_\_\_\_
- trouble \_\_\_\_\_
- competition \_\_\_\_\_
- scared \_\_\_\_\_

**(C) Complete the Columns.** (0.5x6)

Word	Opposite
arrive	
	exit

Present	Past	Past Participle
grow		
	rode	

**Grammar**

**Q.2 Fill in each Blank with a Suitable Article or Preposition.** (0.5x4)

\_\_\_\_\_ Sunday, he painted \_\_\_\_\_ picture. \_\_\_\_\_ picture was painted beautifully. Her mother hung it \_\_\_\_\_ the wall.

**Q.3 (A) Complete each Sentence by Choosing the Correct Word.** (1.0x3)

- I \_\_\_\_\_ already done my work. (am / has / have)
- Everybody \_\_\_\_\_ the truth. (know / knows)
- \_\_\_\_\_ you like playing cricket? (do / does / was)

**(B) Do as Directed.** (1.0x3)

- The farmer ploughed the field. (Change into Interrogative)  
\_\_\_\_\_
- The student wrote an interesting story. (Change into Plural)  
\_\_\_\_\_
- The lazy boys doesn't complete their work. (Correct the Sentence)  
\_\_\_\_\_

**Sentence Construction**

**Q.4 Make Meaningful Sentences of the given Words.** (1.0x3)

- adventure: \_\_\_\_\_
- brighter: \_\_\_\_\_
- worship: \_\_\_\_\_

**Q.5 Translate into English.** (1.0x3)

\_\_\_\_\_

\_\_\_\_\_

احمد تیز دوڑ رہا ہے۔  
کیا تمہارے بوروزانہ اخبار پڑھتے ہیں؟  
کل چھیرے نے کوئی مچھلی نہیں پکڑی۔

**MODEL PAPER of MATHEMATICS for ADMISSION to CLASS: 5**

**Objective**

**(Max. Marks:20)**

**Q.1** Complete the following **mathematical statements.** (1.0×4)

- (i) 709452 can be expressed in words \_\_\_\_\_.
- (ii) Exact divisor of a number is called its \_\_\_\_\_.
- (iii) HCF of 4, 6 and 12 is \_\_\_\_\_.
- (iv)  $\frac{1}{20}$  \_\_\_\_\_ 0.5. ( Insert '<' or '>' )

**Q.2** **Solve the following.** (2.0×2)

- (i) LCM of 28 , 49 and 56

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- (ii)  $71.23 \times 18$

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**Q.3** **Subtract:** (2.0×2)

- (i) **Kg \_\_\_\_\_ gm**

8 \_\_\_\_\_ 3 8 0

– 5 \_\_\_\_\_ 9 5

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- (ii) **Subtract  $3\frac{4}{5}$  from  $9\frac{3}{7}$**

**Problem Solving Skills**

**Q.4** A bamboo is **39m 4cm** long. If a length of **12m 8 cm** is **cut off**. What is the **length of remaining** bamboo? (4.0)

**(Show working)**

**Q.5** A string is  **$16\frac{2}{3}$  meters long**. How many **pieces of length  $1\frac{2}{3}$  meters** can be cut from it? (4.0)

**(Show working)**

**MODEL PAPER of SCIENCE for ADMISSION to CLASS 5**

**(Maximum Marks: 10)**

**Q.1 Fill in the blanks.**

(1.0 x 4)

- (i) \_\_\_\_\_ are our breathing organs, which help in the exchange of gases.
- (ii) The substances through which electric current can pass are called conduction and through which cannot pass are called \_\_\_\_\_.
- (iii) A sample of matter having two or more substances mixed with each other is called a \_\_\_\_\_.
- (iv) A \_\_\_\_\_ is a simple machine used to lift or lower heavy objects.

**Q.2 Answer the following questions. (Best three will be considered.) (2.0x3)**

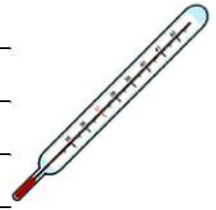
**a. Explain in your own words the working of laboratory thermometer.**

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**b. Consider the given food chain. Label all the components as producers, consumers and decomposers. What would happen to this food chain if there were no decomposers?**

**Producers:** \_\_\_\_\_

**Consumers:** \_\_\_\_\_

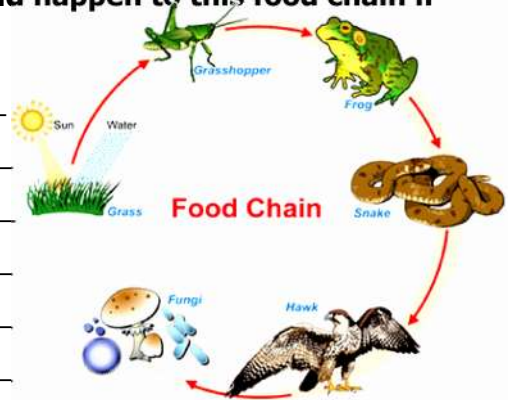
**Decomposers:** \_\_\_\_\_

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**c. Why are minerals essential for us?**

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**d. What is meant by intensity of sound?**

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